

The following facts have been provided by the school administration.

The 5 “assessment performance levels” are: a. not yet meeting grade level expectations, b. partially meeting grade level expectations, c. approaching meeting grade level expectations, d. meeting grade level expectations, and e. exceeding grade level expectations.

There are 3 sets of percentage comparisons

1. State to District (Brigantine) comparisons – percentages for met or exceeded expectations

Grade 3 – Language Arts
 State – 50.3 District – 44.4

Math

State – 51.5 District – 75.6

Grade 5 – Language Arts

State - 57.9 District – 45.3

Math

State – 35.9 District – 46.8

Grade 7 – Language Arts

State – 67.8 District – 51.7

Math

State – 42.1 District – 31

Grade 4 -- Language Arts

State – 57.4 District - 44

Math

State – 51 District – 48

Grade 6 - Language Arts

State – 56.2 District – 36.4

Math

State – 40.5 District - 27.3

Grade 8 – Language Arts

State - 62.8 District – 55.9

Math

State – 29.3 District – 15.4

Algebra

State – 42.9 District - 70

Summary – Brigantine Below State Achievement Percentages – 10 categories

Exceeds State – 3 categories

2. Same group comparisons for Brigantine – percentages for met or exceeded expectations

Grade 3 to 4 –	2018	2019	Grade 4 to 5 -	2018	2019
Language Arts –	38.2	44		48.6	45.3
Math	- 61.8	48		34.7	35.9

Grade 5 to 6	2018	2019	Grade 6 to 7	2018	2019
Language Arts –	29.2	36.4		38.3	51.7
Math -	31.3	27.3		30	31
Grade 7 to 8	2018	2019	Algebra	2018	2019
Language Arts -	59.4	55.9		70.6	70
Math	- 0	15.4			

Summary - Improvement in 6 categories, none in 5 categories

3. Brigantine percentage comparisons from 2019 to 2018 based on performance levels 1 & 2 and on 4 & 5 for Language Arts and Math (check above for details)

Grade 3 - improvement in both subjects

Grade 6 – some improvement, none

Grade 4 – same, improvement

Grade 7 - none, none

Grade 5 – improvement in both

Grade 8 – none, improvement Algebra – none

It's reasonable and standard practice to expect pupils to meet grade-level expectations. Such achievement is commendable.

However, this achievement is not being shared by many students in Brigantine. These results which reveal this deprivation should not be accepted and tolerated by any community. Brigantine must do BETTER.

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